

Sube Level A Benchmark Evaluation Chart

Child's name _____ Date _____ Grade _____ Unit _____

Beginning to Early Intermediate Level: The following benchmarks should be assessed after each Sube unit. Check NA if not applicable to the specific unit, or due to the child's grade level.

Communication

Comprehension and speaking skills

Can identify and call out vocabulary in flashcards (picture/text) when word is called out ("Where is it?" Version #1)

Can identify and call out the vocabulary (pictures only), when word is called out (Yeehaw! Bingo, Version #1)

Can identify and call out vocabulary when given a description of the vocabulary word using dramatization (Where is it? Version #2).

Can identify and call out vocabulary when given a description of the vocabulary word *without* dramatization (Where is it? Version #3)

Comprehends sentences when spoken naturally without dramatization or visual aids (flashcards or pictures).

Can describe the vocabulary word (with and without visual aids) in complete sentences

Can respond correctly to questions about the vocabulary word using learned phrases in English ("Let's go!" "Name that Verb!" "Where is it?" Version #4)

Comprehends and identifies a color when heard orally

Can orally identify a color when shown the color (Tell me the colors).

Uses color correctly as an adjective for descriptions (The blue car is big. The red car is small.)

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Critical thinking

Ability to synthesize and analyze

Can use learned phrases to change responses to questions about the vocabulary word (critical thinking)

Can question and respond appropriately to conversational introductions and greetings (Musical Greetings, Conversation Grid)

Can ask questions and for help using learned phrases.

Responds to basic classroom commands and activity instructions in English (Come here, Sit down please, Draw an elephant, Look for a crayon.

Can respond to questions in one-to-two word phrases

Asks questions about the second language that extends own understanding (e.g., How do you say that in English?).

Begins to express desires, needs, opinions, likes and dislikes in full sentences

Can use learned phrases to create role-plays

Can retell a brief poem and/or story.

Mathematics

Numbers and Operations

Can rote count to _____.

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Demonstrates increasing awareness of numbers and counting as a means of determining quantity (Building Game)

Can compare numbers of objects with terms such as less, more, a little, a lot

Can identify written numbers in English (Number Basket)

Can perform basic adding and subtracting in English depending on grade level

Uses numbers correctly to quantify vocabulary in conversation (I have two sisters).

Can tell the time appropriately in English

Can identify the days of the week and the seasons in English

Geometry and spatial sense

Can recognize and name basic shapes in English.

Can describe and compare basic shapes in English

Can describe direction, order and position of objects using words such as up, down, inside, outside, to the right, etc. (Sube video; What is the difference? Count It! w/spatials)

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Literacy

Alphabet/Phonemical awareness

Demonstrates awareness of beginning sounds of words (alpha word puzzle)

Can read aloud the English alphabet (Alphabet Snake Puzzle)

Can call out English words that begin with different letters of the alphabet (Alphabet Snake Puzzle).

Can spell out vocabulary words using the printed letter cards (Create-a-word game).

Reading

(Book knowledge and appreciation)

Can read aloud a picture/text sentence formed with flashcards

Comprehends picture/text sentences formed with flashcards

Can create and read picture/text sentences using the flashcards (Silly Sentence game)

Can comprehend the Sube early reader book stories.

Can read the Sube early reader book stories on their own

Can complete the early reader book fill-in-the blank questions.

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Print Awareness/Early Writing

Shows progress in recognizing between spoken and written words by following print as it is read-aloud (Flashcards, Silly Sentence)

Can create and write silly sentences on their own, depending on grade level

Can combine silly sentences to create a story (Create-a-storybook)

Can do writing exercises in Activity Book, depending on grade level

Enjoys writing in English in the Vocabulary Journal and in the Activity workbook, depending on grade level

Begins to write original complete sentences in English, depending on grade level

Personal and social skills

Shows growing familiarity and comfort with English

Grasps appropriate usage of phrases/expressions in role-plays

Demonstrates assimilation of correct grammar modeled through games, songs and conversation in Sube English

Gaining in ability to respond appropriately by verbal and non-verbal means to changing situations, e.g., expressing needs, likes and dislikes, opinions and preferences

Enjoys describing Sube English art, music and geography projects in English to peers, families and visitors

Enjoys English stories, grasps their meanings
and is starting to be able to re-tell these stories

In Dual Language or bilingual classes, the student is able
to apply English to achieve success in core curriculum subjects

Enjoys English instruction time and demonstrates enthusiasm for learning English

Demonstrates improved self-esteem around ability to learn English

Uses learned words and songs at home and expresses
to parents positive emotions about learning the English language

Creative Arts

Increasingly uses English vocabulary and phrases
around the process of creating art works

Demonstrates personal connection to the learning
material through the artistic process.

Can label, describe, compare and contrast art projects
using learned phrases and vocabulary

Demonstrates understanding and comprehension of lyrics through Sube English
video and CD and increasingly uses this vocabulary base in real-life situations.

Can call out the vocabulary words from the
video in correct time and pronunciation

Understands and distinguishes between musical styles from the diverse regions
represented in Sube videos (Musical Journey, Musical Background Sheet)

Demonstrates increased personal connection to learning
material through movement games and activities.