

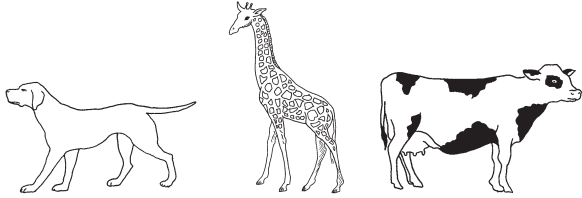


Unit Test—Animals

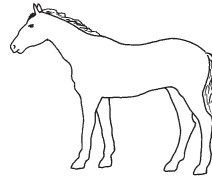
Name _____

Date _____

1. Circle the cow.

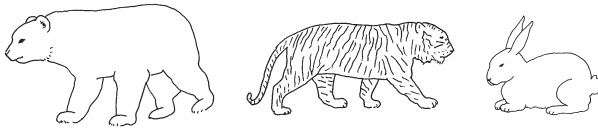


6. Which letter sound does this animal BEGIN with?



R
C
H

2. Circle the animal that lives in the forest and loves to eat honey.

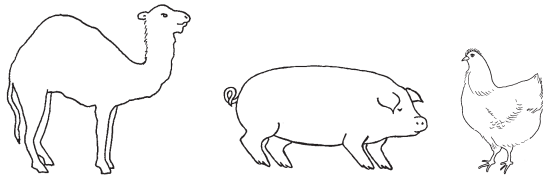


7. Which word describes the picture?

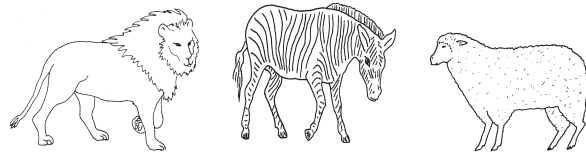


bird
dog
frog

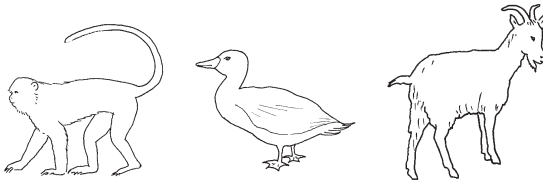
3. Circle the animal that is short, round, and has a flat nose.



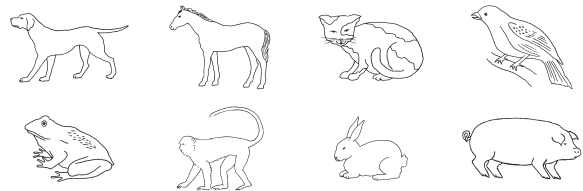
8. Circle the animal that is usually black and white.



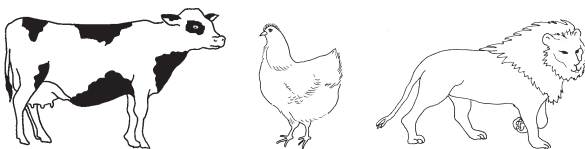
4. Circle the animal you would most likely see in the water.



9. Circle the two animals that you like best. You must circle two animals.



5. Circle the animal you would most likely NOT see on a farm.



10. How would you feel if you got a new pet? Circle your answer.



Unit Test—Animals



(For instructions, see How to Use the Unit Tests, Unit Lessons LP-1.)

Name _____ Date _____

Reading assessment / Pronunciation assessment (Doubles as beginner pronunciation assessment.)

Check (✓) box if student reads it correctly, slash (/) if student attempts with some success, leave blank if word cannot be read.

<input type="checkbox"/> cat	<input type="checkbox"/> bird	<input type="checkbox"/> frog	<input type="checkbox"/> rabbit
<input type="checkbox"/> eat	<input type="checkbox"/> white	<input type="checkbox"/> this	<input type="checkbox"/> you

Speaking assessment / Reading assessment (Doubles as advanced reading assessment.)

Check (✓) box if student repeats the work correctly and clearly, slash (/) if student attempts with some success, leave blank if student cannot repeat the word(s) or uses a language other than English.

<input type="checkbox"/> dog	<input type="checkbox"/> the sheep	<input type="checkbox"/> two ears	<input type="checkbox"/> a brown bear
<input type="checkbox"/> long curly hair	<input type="checkbox"/> It can run fast.	<input type="checkbox"/> I see four lions.	<input type="checkbox"/> That is a big giraffe.
<input type="checkbox"/> Which animal that we studied was your favorite? _____			
<input type="checkbox"/> Tell me something you know about that animal. _____			
<input type="checkbox"/> Which animal do you think is bigger? A bear or a sheep? _____			

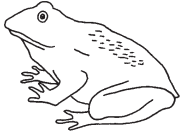
Listening assessment / Reading assessment (Doubles as reading/writing comprehension.)

I see an animal. It has four legs, a long trunk, and big ears. It is a large animal. What animal do I see?			
<input type="checkbox"/> A bird	<input type="checkbox"/> An egg	<input type="checkbox"/> A camel	<input type="checkbox"/> An elephant

Check (✓) box if correct, slash (/) if student attempts with some success, leave blank if student cannot repeat the word(s) or uses a language other than English.

Listened attentively/Read fluently Answered the question correctly

Writing assessment / Speaking assessment (Doubles as beginner speaking assessment.)

	Look at the picture. Write about the picture. Be sure to use words that describe what the animal looks like, can do, and anything else you can think of.

Check (✓) box if correct, slash (/) if student attempts with some success, leave blank if student cannot repeat the word(s) or uses a language other than English.

Wrote/spoke about the picture Used correct spelling/pronunciation Wrote/spoke in full sentences
 Used correct grammar