



Learning Language

**Thru Art
Music & Games**

Lesson Manual English Level A

Beginner
Version 3.1

Music Video

Music CD

Activities

Art Projects

Worksheets

Early Reader Books

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Sube Learning Language through Art, Music & Games

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Developed by Agnes Chavez

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N.B. Words or terms marked with a double dagger (‡) throughout the book can be found explained in the Glossary.

A Letter from the Developer

Dear Sube teachers,

I hope that you and your students enjoy Sube as much as I enjoyed creating it. Sube began in 1996, when my son was two. I was looking for a way to motivate him and the children in our community to learn Spanish, and so I started an after-school program for teaching Spanish as a second language. With an educational background in art and a cultural affinity for music—thanks to my Cuban-born parents—I decided to create a program for teaching language through art and music. After one year, the after-school program was so successful I decided to develop a full curriculum for teachers that would include lesson plans and all materials necessary to teach a foreign language. My goal was to discover innovative ways to motivate children to learn a foreign language, while at the same time simplifying the process for teachers.

Since then, and thanks to a team of creative and experienced teachers who have contributed to the curriculum, the Sube program has grown to include a beginning and intermediate level kit for the Sube Spanish program. In 2004, we adapted the Sube model for English language learners, to create Sube English.

Over the years, teachers have utilized the Sube curriculum in diverse classroom environments such as ESL/EFL[‡] pull outs, SSL enhancement, bilingual, immersion and dual language programs, in addition to the after-school/summer program model. We understand that each program has unique needs and that one curriculum can not provide everything to all schools, but it is our goal to make the Sube program as adaptable and expandable as possible. We strive to meet these changing needs by developing new products and versions based on teacher requests.

Sube Version 3.1 is our latest edition. It includes new assessment tools and a new curriculum structure to better accommodate different classroom environments. We have maintained the original once-a-week after-school format with four “ready-to-go” hour-long lessons per unit. But for teachers wishing to teach daily lessons or to integrate Sube activities into an existing core curriculum or immersion program, we have provided new features to simplify the process. For example, the **Sube Curriculum Map** lists all Sube activities in a chart, organized by theme and category (literacy, mathematics, communication) so that teachers can easily customize their own lesson plans.

I have seen Sube implemented in exciting ways as teachers have personalized the curriculum and modified it to meet their needs. I have also seen it used “right out of the box” with very little modification. Whatever your style, I am sure that you and your students will enjoy this unique multisensory approach to language learning. Using our website, phone or mail, you can always contact us with your ideas, suggestions or criticisms.

Special thanks to Stefanie Stevens and Tina Villalobos for their writing contributions to the Sube curriculum, to John Kongsovich for his contributions to the TESOL standard alignment, and to all the teachers that have provided their feedback and continue to contribute to its development.

Agnes Chavez
President, Sube, Inc.



Welcome to Sube English

The Sube Model

Sube is a multisensory language program that is age-appropriate for preschool through fifth grade. Students learn listening, speaking, reading, writing, and comprehension through art, music, activities and informal conversation. Visual and oral models reinforce the students' different learning styles through diverse media. The focus is on creating a safe and collaborative environment through small group interactions in order to nurture oral language development and build student confidence. The Sube model can be used as a stand-alone curriculum, or adapted to your unique classroom environment (enrichment, ESL/EFL[‡] or ELD,[‡] dual language, etc.) and specific class schedule (daily, weekly) in order to facilitate the process of teaching or developing a new language.

Our Goal

Our goal is to provide a systematic teaching model that implements research-based and field-tested learning strategies to make language learning fun and challenging for the students. We aim to inspire in students the desire to learn English, the confidence to move toward fluency, and the respect for cultural diversity, while providing them with a solid basic knowledge of the English language.

The Advantages

Sube English is a **self-contained curriculum** complete with a lesson manual, music videos and CD, **Sube Curriculum Planner**, unit overviews, tests, and supplementary activities and visual aids. This easy-to-use resource kit provides a complete curriculum that eliminates hours of work for the teacher.

Sube English was designed for **one school year of ESL/EFL language instruction** but can also be used to span several years when taught weekly or when integrated into an existing curriculum.

Sube English is **research-based and field-tested**, providing successful teaching strategies addressing the challenge of how to self-motivate children and maximize learning, while teaching in short blocks of time.

Sube English **meets the TESOL international standards** and provides teachers with **concise, easy-to-administer assessment tools** for monitoring student progress throughout the year, such as the Benchmark Evaluation Chart, Unit tests and a **Sube Curriculum Map**. With these tools, teachers will find meeting the new challenge of a uniform EFL assessment less time-consuming and more manageable.

Sube English illustrates the different language tones used for questions, requests and explanations through **interactive multicultural videos** showing kids engaged in everyday activities—going to the zoo, playing dress up, etc. Each video corresponds to a thematic unit and reinforces the vocabulary through culturally diverse rhythms typical of a region or culture in the United States such as zydeco, blues, Native American, etc.

Sube English provides **free online and phone support** with each Sube kit to assure successful implementation in the classroom. Our website, www.sube.com, provides an interactive forum for teachers and parents.

Sube English is an **evolving curriculum** that provides new products, services and upgrades based on teacher requests, and offers creative solutions for teaching a foreign language.

Sube English teaches through **art, music and collaborative play**, making it popular with children, parents, and teachers alike.